

# **Christine Religious Education schemes of work for primary six**

**Theme: Christians on the way**

**Learning outcome: The learner discovers his strengths and weaknesses, develops, responsible, behaviour as a youth and displays the positive attitude to working alone and with others using his/her God given talents**

WK	PD	S/THEME	CONTENT	SUBJECT COMPETENCES	LANGUAGE COMPETENCES	METHODS	ACTIVITIES	SKILLS AND VALUES	LEARNING AIDS	REF	REM
1	1	God created me	<ul style="list-style-type: none"> <li>- How to understand and appreciate myself move</li> <li>- Psalm:137:13-16</li> </ul>	<ul style="list-style-type: none"> <li>- The learners should describe his uniqueness both physical and social</li> <li>- Identify people to relate with</li> <li>- Shows a positive attitude to people with whom he/she interacts</li> </ul>	<ul style="list-style-type: none"> <li>- The learners:               <ul style="list-style-type: none"> <li>- Reads</li> <li>- Pronounces</li> <li>- Speak and uses words to construct sentences correctly</li> <li>- Unique</li> <li>- Personality</li> <li>- Physical</li> <li>- Teenage</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Guided discussions</li> <li>- Demonstration</li> <li>- Role –play</li> </ul>	Teachers' activity <ul style="list-style-type: none"> <li>- Demonstration how teenagers relate</li> <li>- Guiding Bible reading</li> <li>- Sharing experiences</li> <li>- Discussing</li> <li>- Working in groups</li> <li>- Defining a talent</li> <li>- Giving examples of talents</li> <li>- Explaining weaknesses and strength</li> <li>- Singing</li> <li>- Dancing</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- Skills</li> <li>- Self esteem</li> <li>- Self awareness</li> <li>- Friendship formation</li> <li>- Values</li> <li>- Respect</li> <li>- Cooperation</li> </ul>	<ul style="list-style-type: none"> <li>- the Bible</li> <li>- Text books</li> <li>- Photos</li> <li>- News papers</li> </ul>	<ul style="list-style-type: none"> <li>- Christians on the way Mk standard RE Page 1-4 The Holy Bible Psalms 139:13-16 Mk Standard RE Pgg5-7</li> </ul>	
	2		Talents <ul style="list-style-type: none"> <li>- Definition</li> <li>- Examples</li> <li>- Weaknesses</li> <li>- Strengths</li> <li>- Mathew: 25 :14-30</li> </ul>	<ul style="list-style-type: none"> <li>- The learners defines a talent</li> <li>- Gives examples</li> <li>- Explain weaknesses and strengths of individual</li> </ul>	<ul style="list-style-type: none"> <li>- The learners               <ul style="list-style-type: none"> <li>- Pronounces , spells and uses words to construct</li> <li>- Talents</li> <li>- Dancing</li> <li>- Singing</li> <li>- Guardians</li> </ul> </li> </ul>						

					-Adolescents						
	3	God created me	<ul style="list-style-type: none"><li>- Adolescents, growth and development</li><li>- Meaning</li><li>- Characteristics</li><li>- Physical</li><li>- Social</li><li>- Emotional</li><li>- Mental</li></ul>	<ul style="list-style-type: none"><li>- The learner gives the meaning of adolescents</li><li>- Identifies characteristics of adolescents</li><li>- Explains behavior</li></ul>	<ul style="list-style-type: none"><li>- The learners pronounce , reads , spells writes words correctly</li><li>- Adolescence</li><li>- Growth</li><li>- Development</li><li>- Intellectual</li><li>- Emotions</li></ul>	<ul style="list-style-type: none"><li>- Guided discovery</li><li>- Demonstration</li><li>- Brainstorming</li><li>- Role play</li></ul>	<ul style="list-style-type: none"><li>- Giving the meaning of adolescents</li><li>- Identify characteristics of adolescents</li><li>- Explaining different behaviors</li><li>- Explaining the words family</li><li>- Community</li><li>- Giving roles of family members</li><li>- Giving the important people in school</li><li>- Explaining the roles of children in the community</li></ul>	<ul style="list-style-type: none"><li>- Self esteem</li><li>- Friendship formation</li><li>- Self awareness</li><li>- Values</li><li>- Low</li><li>- Respect</li><li>- Cooperation</li></ul>	<ul style="list-style-type: none"><li>- The Holy Bible</li><li>- Pictures</li></ul>	<ul style="list-style-type: none"><li>- Fountain CRE pg 5-8</li></ul>	-
			<ul style="list-style-type: none"><li>- Work</li><li>- Genesis 1:28</li></ul>	<ul style="list-style-type: none"><li>- The learners explains the word family</li><li>- Identifies types of families and members</li><li>- Roles of family members</li><li>- Important people in a school</li><li>- Roles of children in a school</li><li>- Defines a community</li><li>- Identifies community</li></ul>	<ul style="list-style-type: none"><li>- The learners pronounce , reads, spells, and uses words correctly</li><li>- Family</li><li>- Relationship</li><li>- Duty / role</li><li>- Community</li></ul>					<ul style="list-style-type: none"><li>- Fountain CRE pg 9-14</li></ul>	
									<ul style="list-style-type: none"><li>- Self esteem</li></ul>		<ul style="list-style-type: none"><li>- Fountain CRE pg 25-28</li></ul>

			<ul style="list-style-type: none"> <li>- Genesis 1:25</li> <li>- Matthew 25:14-29</li> </ul>	<ul style="list-style-type: none"> <li>values</li> <li>- Roles of children in the community</li> <li>- The learner explains team work,</li> <li>- Types of work</li> <li>- Identifies the values of work</li> <li>- Reasons why people work</li> <li>- States ways of working responsibly using God's given talents</li> <li>- Points out lessons learnt from the work of Jesus.</li> </ul>	<ul style="list-style-type: none"> <li>- Work</li> </ul>		<ul style="list-style-type: none"> <li>- Explaining work</li> <li>- Giving types of work</li> <li>- Identifying values of work.</li> <li>- Giving reasons why people work</li> <li>- Starting ways of working using talents</li> </ul>	<ul style="list-style-type: none"> <li>- Friendship formation</li> <li>- Self awareness</li> <li>- Values</li> <li>- Love</li> <li>- Respects</li> <li>- Cooperation</li> </ul>			
3	1&2	Evil and suffering	<ul style="list-style-type: none"> <li>- Meaning of suffering forms</li> <li>- Causes and effects</li> <li>- Sin</li> <li>- Poverty</li> <li>- Political instabilities</li> <li>- Famine</li> <li>- Business</li> <li>- Natural disasters</li> <li>- Genesis 3</li> </ul>	<ul style="list-style-type: none"> <li>- The learners explains suffering</li> <li>- Effects of sin</li> <li>- Identifies forms of suffering</li> <li>- Points out causes and effects of suffering</li> </ul>	<ul style="list-style-type: none"> <li>- The learners</li> <li>- Pronounces , read, spells, and uses words correctly</li> <li>- Sin</li> <li>- Suffering</li> <li>- Evil</li> <li>- Poverty</li> <li>- Disaster</li> </ul>	<ul style="list-style-type: none"> <li>- Guided discovery</li> <li>- Demonstration</li> <li>- Brainstorming</li> <li>- Role play</li> <li>- Story telling</li> </ul>	<ul style="list-style-type: none"> <li>- Explaining terms</li> <li>- Suffering sin</li> <li>- Giving the effects of sin</li> <li>- Point out causes and effects</li> <li>- Story telling</li> </ul>	-	-	<ul style="list-style-type: none"> <li>- Holy Bible Gen 3</li> <li>- Fountain CRE pg 21-23</li> </ul>	-

			<ul style="list-style-type: none"> <li>- Fall of man</li> </ul>								
	3		<ul style="list-style-type: none"> <li>- HIV /AIDS</li> <li>- Spread /causes</li> <li>- Forms of suffering caused by IADS</li> <li>- Teenage pregnancies</li> <li>- Election malpractices as a form of suffering</li> </ul>	<ul style="list-style-type: none"> <li>- The learners explains how personal irresponsibility leads to suffering</li> </ul>	<ul style="list-style-type: none"> <li>- The learners pronounces read, writes, and uses words correctly</li> <li>- HIV/AIDS</li> <li>- Election</li> <li>- Teenager</li> <li>- Malpractices</li> <li>- Pregnancy</li> <li>- Transparency</li> <li>- Fairness</li> </ul>	-	-	-	-	<ul style="list-style-type: none"> <li>- Fountain CRE pg 33-44</li> </ul>	-
	1	God calls his people	<ul style="list-style-type: none"> <li>- Restoration of lost relationships</li> <li>- Types of relationships</li> <li>- Causes of break ups of relationships</li> <li>- Effects of broken relationships</li> </ul>	<ul style="list-style-type: none"> <li>- The learners describes the relationships between God and man</li> <li>- Identifies types of relationships</li> <li>- Gives effects of broken relationships</li> </ul>	<ul style="list-style-type: none"> <li>- The learners pronounces , spells and uses word correctly</li> <li>- Relationships</li> <li>- Restore</li> <li>- Original sin</li> <li>- Descendants</li> </ul>	<ul style="list-style-type: none"> <li>- Guided discussion</li> <li>- Story telling</li> <li>- Brainstorming</li> <li>- Role play</li> </ul>	<ul style="list-style-type: none"> <li>- Describing the broken relationships and man identifies types and effects of broken relationships</li> </ul>	<ul style="list-style-type: none"> <li>- Skills</li> <li>- Self esteem</li> <li>- Creative thinking</li> <li>- Self awareness</li> <li>- Values</li> <li>- Awareness</li> <li>- Appreciating</li> <li>- Love</li> </ul>	<ul style="list-style-type: none"> <li>- The Holy Bible</li> <li>- Text books</li> </ul>	<ul style="list-style-type: none"> <li>- MK standard RE</li> <li>- Pg 34-35</li> <li>-</li> </ul>	-
			<ul style="list-style-type: none"> <li>- The need for the redeemer</li> <li>- Definition</li> <li>- Examples of the redeemers</li> <li>- Abraham</li> <li>- Moses</li> <li>- Joshua</li> <li>- Gideon</li> <li>- John the Baptist</li> </ul>	<ul style="list-style-type: none"> <li>- The learner explains redeemer</li> <li>- Explains passengers in the Bible that tell the need for the redeemer</li> <li>- Differentiate between the</li> </ul>	<ul style="list-style-type: none"> <li>- The learner pronounces , spells , writes and use words correctly</li> <li>- Messengers</li> <li>- Redeemers</li> <li>- Characters</li> <li>- Salvation</li> </ul>	-	<ul style="list-style-type: none"> <li>- Explaining redeemer</li> <li>- Explaining Biblical passengers related to redeemers</li> <li>- Differentiating between messages and messengers</li> </ul>	-	-	<ul style="list-style-type: none"> <li>- Standard RE bk 6</li> <li>- Pg 35-40</li> </ul>	-

			<ul style="list-style-type: none"><li>- Jeremiah</li><li>- Ezekiel</li><li>- Hosea</li><li>- Jonah</li><li>- Isaiah</li><li>- How God called the redeemer saviour above (Gen 3:1-3, John 3:11-12))</li></ul>	<ul style="list-style-type: none"><li>- message and messengers</li><li>- Explains ways God called the messengers.</li></ul>							
			<ul style="list-style-type: none"><li>- The promise of salvation</li><li>- Message Mary received</li><li>- How Mary received the message</li><li>- Message from John the Baptist</li></ul>	<ul style="list-style-type: none"><li>- The learner explains the message received by Virgin Mary</li><li>- Explain the message John the Baptist</li></ul>	<ul style="list-style-type: none"><li>- The learner pronounces , spell, writes, and uses the words correctly</li><li>- Revelations</li><li>- Visions</li><li>- Angels</li></ul>	-	<ul style="list-style-type: none"><li>- Explain the message received by the redeemer</li><li>- Identifying ways of redeemers received their messages</li></ul>	-	-	<ul style="list-style-type: none"><li>- Fountain CRE pg 52-59</li></ul>	-
	2	God calls his people	<ul style="list-style-type: none"><li>- God's message for his people today</li><li>- Ways through which God communicates to his people</li><li>- Ways through which people communicate to God</li></ul>	<ul style="list-style-type: none"><li>- The learners points out ways God communicates to his people</li><li>- Points out ways people communicate to God</li><li>- Explain God's message to people</li></ul>	<ul style="list-style-type: none"><li>- The learner pronounces , spells, and uses words correctly</li><li>- Communicate</li><li>- Prophet</li><li>- Confess</li></ul>	<ul style="list-style-type: none"><li>- Guided discussion</li><li>- Demonstration</li><li>- Brainstorming</li><li>- Role play</li><li>- Story telling</li></ul>	<ul style="list-style-type: none"><li>- Pointing out ways</li><li>- God communicates to people and vice versa</li><li>- Explaining God's message to people</li></ul>	<ul style="list-style-type: none"><li>- Skills</li><li>- Self esteem</li><li>- Logical reasoning</li><li>- Self awareness</li><li>- Values</li><li>- Appreciation</li><li>- Love</li><li>- Respect</li></ul>	<ul style="list-style-type: none"><li>- The Holy Bible</li><li>- Text books</li></ul>	<ul style="list-style-type: none"><li>- Fountain CRE pg 63-65</li></ul>	-

## TERM 2

WK	PD	S/THEME	CONTENT	SUBJECT COMPETENCES	LANGUAGE COMPETENCES	METHODS	ACTIVITIES	SKILLS AND VALUES	LEARNING AIDS	REF	REM
1	1	Christ is the Answer	<ul style="list-style-type: none"> <li>- Actions of Jesus;</li> <li>- Miracles</li> <li>- Jesus' concern for the needy</li> <li>- Jesus' concern for the sinners</li> </ul>	<ul style="list-style-type: none"> <li>- The learner explains miracles</li> <li>- Gives examples of miracles</li> <li>- Describes the actions of Jesus for the needy and sinners</li> </ul>	<ul style="list-style-type: none"> <li>- The learner pronounces, spells and uses words correctly</li> <li>- Sinner</li> <li>- Paralytic</li> <li>- Heal</li> </ul>	<ul style="list-style-type: none"> <li>- Guided discussion</li> <li>- Roles play</li> <li>- Brain storming</li> <li>- Demonstration</li> <li>- Guided discovery</li> </ul>	<ul style="list-style-type: none"> <li>- Explaining and identifying miracles</li> <li>- Describing the actions of Jesus for the needy and sinners</li> </ul>	Skills <ul style="list-style-type: none"> <li>- Self esteem</li> <li>- Problem solving</li> <li>- Self awareness</li> <li>- Decision making</li> <li>- Faithfulness</li> <li>- Repentance</li> </ul>	The Holy Bible Text books	Fountain CRE	
	2 and 3		<ul style="list-style-type: none"> <li>- Prayer</li> <li>- Meaning</li> <li>- Types</li> <li>- Importance of prayer</li> <li>- How to pray</li> <li>- Jesus of prayerful people</li> </ul>	<ul style="list-style-type: none"> <li>- The learner explains prayer</li> <li>- Identifies types of prayers</li> <li>- Gives the value/reasons for prayer</li> <li>- Describes the prayerfulness of Jesus</li> <li>- Identifies ways of praying.</li> </ul>	<ul style="list-style-type: none"> <li>- The learner pronounces, spells and uses words correctly</li> <li>- Prayer</li> <li>- Worship</li> <li>- Prayerful</li> </ul>	<ul style="list-style-type: none"> <li>- Do</li> </ul>				- Fountain CRE	-
2	1		<ul style="list-style-type: none"> <li>- Forgiveness</li> <li>- Meaning and importance of forgiveness</li> <li>- Peter's experience</li> <li>- Need to forgive others</li> <li>- Matthew 18:21-24</li> <li>- Luke 22:54-64</li> <li>- John 21:15-19</li> <li>- Human weakness</li> </ul>	<ul style="list-style-type: none"> <li>- The learner explains the meaning of forgiveness and its importance</li> <li>- Explains Peter's experience in the Bible</li> <li>- Explain why we need to forgive others.</li> </ul>	<ul style="list-style-type: none"> <li>- The learner pronounces, spells and uses words correctly</li> <li>- Repent</li> <li>- Forgiveness</li> </ul>					- MK standard CRE	-
	2 and 3	Christ's gift for the journey	<ul style="list-style-type: none"> <li>- Sacraments</li> <li>- Meaning</li> <li>- Identifying sacraments and symbols used</li> <li>- Significance of the sacrament</li> <li>- Mark 14:22-26</li> <li>- Luke 22:14-20</li> </ul>	<ul style="list-style-type: none"> <li>- The learners explain the term "sacrament"</li> <li>- Identifies sacrament in Christianity</li> <li>- Points out the significance of sacrament</li> </ul>	<ul style="list-style-type: none"> <li>- The learner pronounces, spells and uses words correctly</li> <li>- Anointing</li> <li>- Sacrament</li> <li>- Sacred</li> </ul>	<ul style="list-style-type: none"> <li>- Guided discovery</li> <li>- Role play</li> <li>- Brainstorming</li> <li>- Demonstration</li> </ul>	<ul style="list-style-type: none"> <li>- Explaining the term sacrament</li> <li>- Identifying sacrament</li> <li>- Point out the importance of sacrament</li> </ul>	<ul style="list-style-type: none"> <li>- Self esteem</li> <li>- Problem solving</li> <li>- Self awareness</li> <li>- Cooperation</li> <li>- Love</li> <li>- Appreciation</li> </ul>	The Holy Bible Text books	- Fountain CRE	-
3	1 and 2		<ul style="list-style-type: none"> <li>- Jesus as the way to God</li> <li>- John 14:16-26</li> <li>- The Holy Spirit and roles and</li> </ul>	<ul style="list-style-type: none"> <li>- The learner explains Jesus as the way to God</li> <li>- Identifies the roles and</li> </ul>	<ul style="list-style-type: none"> <li>- The learner pronounces, spells, and writes words correctly</li> <li>- Holy</li> </ul>		<ul style="list-style-type: none"> <li>- Explaining how Jesus is the way to God</li> <li>- Identifying roles of the Holy Spirit</li> </ul>			- MK standard CRE	-

			<ul style="list-style-type: none"> <li>importance Pentecost and events</li> <li>Gifts of the Holy spirit</li> <li>Fruits of the Holy Spirit</li> <li>Overcoming temptations</li> </ul>	<ul style="list-style-type: none"> <li>importance of the Holy Spirit</li> <li>Gives gifts of the Holy Spirit</li> <li>Explains ways of overcoming temptations</li> </ul>	<ul style="list-style-type: none"> <li>- Temptations</li> <li>- Evangelism</li> <li>- Prophecy</li> <li>- Pentecost</li> </ul>		<ul style="list-style-type: none"> <li>- Explaining gifts and fruits of the Holy Spirit.</li> </ul>				
	3	How to behave on the way	<ul style="list-style-type: none"> <li>- Community life</li> <li>- Meaning of community</li> <li>- Qualities of a true Christian</li> <li>- Roles of a Christian in the community</li> </ul>	<ul style="list-style-type: none"> <li>- The learner gives the meaning of the community</li> <li>- Describes qualities of a true Christian</li> <li>- Describes roles of a Christian in the community</li> </ul>	<ul style="list-style-type: none"> <li>- The learner pronounces , spells and uses words correctly</li> <li>- Qualities</li> <li>- Selfishness</li> <li>- Community</li> <li>- Benefits</li> <li>- Justice</li> </ul>	-	<ul style="list-style-type: none"> <li>- Giving the meaning of community</li> <li>- Describes qualities of a true Christian</li> </ul>	-	-	- MK standard CRE	-
4	1 and 2	How to behave on the way	<ul style="list-style-type: none"> <li>- Taking care of God's creation</li> <li>- Roles of human being in God's creation</li> <li>- Ways of caring for the environment</li> <li>- St. Francis of Assisi</li> <li>- Results of selfishness</li> <li>- Benefits of unselfishness</li> <li>- Jesus as an example of unselfishness.</li> </ul>	<ul style="list-style-type: none"> <li>- The learner identifies ways of caring for God's creation</li> <li>- Explains how St. Francis of Assisi took care of God's creation</li> <li>- Identifies results of selfishness and benefits of unselfishness</li> </ul>	<ul style="list-style-type: none"> <li>- The learner pronounces , spells, writes and uses words correctly</li> <li>- Selfishness</li> <li>- Care</li> <li>- Unselfishness</li> <li>- Conserve</li> </ul>	<ul style="list-style-type: none"> <li>- Guided discovery</li> <li>- Role play</li> <li>- Brain storming</li> <li>- Demonstration</li> </ul>	<ul style="list-style-type: none"> <li>- Identifying ways of caring for God's creation</li> <li>- Explaining roles of St. Francis of Assisi on conservation of God's creation</li> <li>- Exercising unselfishness</li> </ul>	<ul style="list-style-type: none"> <li>- Self esteem</li> <li>- Creative thinking</li> <li>- Friendship formation</li> <li>- Values</li> <li>- Awareness</li> <li>- Love</li> <li>- Appreciation</li> </ul>	<ul style="list-style-type: none"> <li>- Holy Bible</li> <li>- Text books</li> </ul>	- Fountain CRE	-
	3		<ul style="list-style-type: none"> <li>- Christian attitudes towards justice</li> <li>- Meaning</li> <li>- Benefits of Justice</li> <li>- Guidelines of justice</li> <li>- Forms of injustices</li> <li>- Biblical teaching on justice</li> </ul>	<ul style="list-style-type: none"> <li>- The learner explains justice and injustice</li> <li>- Identifies the benefits of justice</li> <li>- States guided lines on justice</li> <li>- Identifies forms of injustice</li> <li>- Explains Biblical teaching on justice</li> </ul>	<ul style="list-style-type: none"> <li>- The learner pronounces , spells, writes and use words correctly</li> <li>- Justice</li> <li>- Fortune</li> <li>- Violence</li> <li>- Suppression</li> <li>- Oppression</li> <li>- Cheating</li> </ul>	-	<ul style="list-style-type: none"> <li>- Explaining justice and injustice</li> <li>- Identifying the benefits of justice</li> <li>- Identifying forms of injustice</li> </ul>	-	-	- Fountain CRE	-
5	1	People on	<ul style="list-style-type: none"> <li>- The people we</li> </ul>	<ul style="list-style-type: none"> <li>- The learner</li> </ul>	<ul style="list-style-type: none"> <li>- The learner</li> </ul>	-	<ul style="list-style-type: none"> <li>- Identifying</li> </ul>	-	-	- MK standard RE	-

		the way	<ul style="list-style-type: none"> <li>- meet</li> <li>- Examples of people we meet</li> <li>- Contributions of the people we meet</li> <li>- Values of diversity</li> </ul>	<ul style="list-style-type: none"> <li>- identifies examples of people we meet</li> <li>- Identifies contribution of people we meet</li> <li>- Mentions values of diversity</li> </ul>	<ul style="list-style-type: none"> <li>- pronounces, spells and uses words correctly</li> <li>- Diversity</li> <li>- Uniqueness</li> <li>- Culture</li> <li>- Norms /customs</li> </ul>		<ul style="list-style-type: none"> <li>- examples of people we meet</li> <li>- Explaining contributions of people we meet</li> <li>- Mentioning values of diversity</li> </ul>			bk 6	
	2	People on the way	<ul style="list-style-type: none"> <li>- International diversity</li> <li>- Meaning</li> <li>- Benefits of international diversity</li> <li>- Ways through which people communicate to day</li> <li>- Qualities of good forms of communication</li> <li>- Values of good communication</li> </ul>	<ul style="list-style-type: none"> <li>- The learner mentions the meaning of international diversity</li> <li>- Describes benefits of international diversity</li> <li>- Points out ways people communicate today</li> </ul>	<ul style="list-style-type: none"> <li>- The learners pronounces ,spells, writes and uses words correctly</li> <li>- International diversity</li> <li>- Communicating</li> <li>- Religions</li> <li>- Expert</li> <li>- Development</li> </ul>	<ul style="list-style-type: none"> <li>- Guided discussion</li> <li>- Demonstration</li> <li>- Story telling</li> <li>- Brainstorming</li> </ul>		<ul style="list-style-type: none"> <li>- Self esteem</li> <li>- Creative thinking</li> <li>- Self awareness</li> <li>- Appreciation</li> </ul>		- Fountain CRE	-
	3		<ul style="list-style-type: none"> <li>- Needs and desires of the people we meet</li> <li>- Examples of needs</li> <li>- How Jesus responded to different needs</li> <li>- Our responses to different needs</li> <li>- How to value individual person's needs</li> </ul>	<ul style="list-style-type: none"> <li>- The learner identifies needs</li> <li>- Explains how Jesus responded to different needs</li> <li>- Explains how people respond to needs</li> <li>- Values other individuals</li> </ul>	<ul style="list-style-type: none"> <li>- The learner pronounces, spells, and uses words correctly</li> <li>- Overseas</li> <li>- Abroad</li> <li>- Luxury</li> <li>- Prestige</li> </ul>			- Do		- Fountain CRE	-
6	1	R	<ul style="list-style-type: none"> <li>- Relationships</li> <li>- Meaning</li> <li>- How to identify good relationships</li> <li>- Qualities of good relationships</li> <li>- Church relationship</li> <li>- How to develop good relationships</li> </ul>	<ul style="list-style-type: none"> <li>- The learner explains the meaning of relationships</li> <li>- Explains how to identify good relationships</li> <li>- Describe church relationships and how to develop them</li> </ul>	<ul style="list-style-type: none"> <li>- The learner pronounces, spells and uses words correctly</li> <li>- Exemplary</li> <li>- Confidence</li> <li>- Discrimination</li> </ul>					- Fountain CRE	-





WK	PD	S/THEME	CONTENT	SUBJECT COMPETENCES	LANGUAGE COMPETENCES	METHODS	ACTIVITIES	SKILLS AND VALUES	LEARNING AIDS	REF	REM
1	1	Friends on the way	Friendship <ul style="list-style-type: none"> <li>- Meaning</li> <li>- Importance</li> <li>- Jesus example of friendship</li> <li>- John 15:12-15</li> <li>- Qualities of a good friend</li> <li>- Jesus' friendship from the gospel to the apostles and other people</li> </ul>	The learner:- <ul style="list-style-type: none"> <li>- Explains the meaning of friendship</li> <li>- Identifies the importance of friendship</li> <li>- Explains Jesus' example of friendship</li> <li>- Points out qualities of a good friend.</li> <li>- Describes Jesus' friendship according to the gospel</li> </ul>	The learner:- <ul style="list-style-type: none"> <li>- Pronounces, spells and uses words correctly</li> <li>- Generous</li> <li>- Friendship</li> <li>- relate</li> </ul>	<ul style="list-style-type: none"> <li>- guided</li> <li>- discovery</li> <li>- brainstorming</li> <li>- demonstration</li> <li>- role play</li> <li>- guided discussion</li> </ul>	<ul style="list-style-type: none"> <li>- Bible reading</li> <li>- Discussion</li> <li>- Role playing</li> </ul>	<u>Skills</u> <ul style="list-style-type: none"> <li>- Self esteem</li> <li>- Self awareness</li> <li>- Creative thinking</li> </ul> <u>Values</u> <ul style="list-style-type: none"> <li>- Awareness</li> <li>- Appreciation</li> <li>- Love</li> </ul>	<ul style="list-style-type: none"> <li>- The holy Bible</li> <li>- Text books</li> </ul>	The holy Bible John 15:12-15  Fountain CRE 128-133.	
	2		Importance of advice <ul style="list-style-type: none"> <li>- Characteristics of bad advice</li> <li>- Crisis and how friends offer help in time of crisis</li> </ul> Proverbs 17:17-18	The learner: <ul style="list-style-type: none"> <li>- Explains the value of good advice</li> <li>- Explains the meaning of crisis</li> <li>- Explains how friends offer help in times of a crisis</li> </ul>	The learners:- <ul style="list-style-type: none"> <li>- Pronounces, spells and uses words</li> <li>- Crisis</li> <li>- Emergency</li> <li>- Will dishonesty</li> <li>- Biases</li> </ul>	-	-	-	-	- Fountain - CRE - 133-138	-
	3		Marriage <ul style="list-style-type: none"> <li>- Meaning</li> <li>- Types</li> <li>- Reasons why people marry</li> <li>- Qualities of a marriage partner</li> </ul>	The learner:- <ul style="list-style-type: none"> <li>- Explains the meaning of marriage</li> <li>- Identifies types of marriage</li> <li>- Explains qualities of a marriage partner</li> </ul>	- The learner:- <ul style="list-style-type: none"> <li>- Pronounces, spells and uses words correctly</li> <li>- Morals</li> <li>- Healthy</li> <li>- Wealth</li> <li>- Jealousy</li> <li>- Companionship</li> </ul>	-	-	-	-	- Fountain - CRE - 138-143	-
2	1		Roles of Christian organization in the development. <ul style="list-style-type: none"> <li>- Definition of organization</li> <li>- Examples of Christian organizations</li> <li>- Contributions of Christian organizations.</li> </ul>	The learner:- <ul style="list-style-type: none"> <li>- Defines "organization"</li> <li>- Identifies examples of Christian organizations</li> <li>- Explains the contributions of Christian organizations</li> </ul>	The learner:- <ul style="list-style-type: none"> <li>- Pronounces, spells and uses words correctly</li> <li>- Organization</li> </ul>	-	-	-	-	-	-
	2nd	Friends on	- Roles of science	- The learner	- The learner	- Guided	- Bible reading	- Self esteem	- The Holy	- Fountain CRE	-

	3	the way	and technology in development - Definitions of technology and science - Roles of education - Roles of science, technology and education - Importance of law in society - The ten commandments	- Defines terms - Technology - Science - Education - Points out roles of technology, science and education in development - Explains the importance of law	pronounces , spells and uses words correctly - Technology science - Development - Education - Law	discussion - Demonstration - Role play - Guided discovery - Story telling	- Story telling - Role playing - Discussing	- Creative thinking - Friendship formation - Appreciation - Awareness - Love	- Bible Text books	Bk 6	
3	1 and 2		Good citizenship - Meaning of citizenship - Roles qualities of citizenship - Requirements for participating in general elections - Rights freedoms of votes - Election malpractices	The learner - Explains the meaning of citizenship - Identifies roles of citizens - Identifies requirements for participating in national election	The learner - Pronounces, spells and uses words correctly - Mal-practice - Citizen - Elections - Voting - Rights - Requirements - witness	-	-	-	-	Fountain CRE pg 154 to 162	-
	3	Happiness on the way to arrival	Happiness - Meaning - Signs of happiness of a person. - God as a source of happiness - Giving and receiving - Values of giving and receiving John 13:14	The learner - Explains the meaning of happiness - Identify signs of a happy person - Explains how God is a source of happiness - Explains the values of giving and receiving	- The learner - Pronounces, spells and uses words correctly - Happiness - Giving - Receiving	-	-	-	-	MkStandard CRE Pg 136-139	-
4	1	Happiness on the way to arrival	- Life and death - Meaning of life and death - Causes of death - Biblical teaching about life and Death	The learner - Explains the meaning of life and death - Mentions causes of death - Explains the Biblical teaching about life and death	The learner - Pronounces, spells and uses words correctly - Death - Life - Heaven - Destination - Judgment	- Bible reading - Demonstration	- Guided discussion - Guided discovery - Story telling	<u>Skills</u> - Self esteem - Creative thinking <u>Value</u> - Awareness - Application	- The holy Bible - Text books	- Fountain CRE - Pg 169-170	-
	2		Suffering and perseverance	The learner - Explains	The learner - Pronounces,	-	-	-	-	- Fountain CRE - Pg 171-174	-

			<ul style="list-style-type: none"> <li>- Meaning</li> <li>- Causes of suffering</li> <li>- Values/benefits of suffering</li> <li>- Ways of enduring</li> <li>- Suffering of people who endured suffering in the Bible</li> </ul>	<ul style="list-style-type: none"> <li>- suffering and endurance</li> <li>- Identifies causes of suffering</li> <li>- Points out values of suffering</li> <li>- Mentions ways of persevering</li> <li>- Identifies people who endured suffering in the Bible.</li> </ul>	<ul style="list-style-type: none"> <li>- spells and uses words correctly</li> <li>- Faith</li> <li>- Perseverance</li> <li>- Selfishness</li> <li>- Suffering</li> </ul>						
	2		Biblical concept on heaven <ul style="list-style-type: none"> <li>- Meaning of Heaven</li> <li>- Purity – meaning</li> <li>- Characteristics of pure – hearted person</li> <li>- Biblical teaching on purity on the old testament and New testament</li> <li>- How to achieve purity</li> <li>- Impurity of the heart</li> </ul>	The learner <ul style="list-style-type: none"> <li>- Gives the meaning of heaven and purity</li> <li>- Mentions characteristics of a pure – hearted person</li> <li>- Explains the Biblical teaching on purity</li> <li>- Explains impurity of the heart.</li> </ul>	The learner <ul style="list-style-type: none"> <li>- Pronounces, spells and uses words correctly</li> <li>- Purity</li> <li>- Paradise</li> <li>- Eternal</li> </ul>	-	-	-	-	- MK Standard RE Bible Pg 147-149	-