

Christine Religious Education schemes of work for primary six

Theme: Christians on the way

Learning outcome: The learner discovers his strengths and weaknesses, develops, responsible, behaviour as a youth and displays the positive attitude to working alone and with others using his/her God given talents

WK	PD	S/THEME	CONTENT	SUBJECT COMPETENCES	LANGUAGE COMPETENCES	METHODS	ACTIVITIES	SKILLS AND VALUES	LEARNING AIDS	REF	REM
1	1	God created me	- How to understand and appreciate myself more - Psalm:137:13-16	-The learners should describe his uniqueness both physical and social -Identify people to relate with -Shows a positive attitude to people with whom he/she interacts	-The learners: -Reads -Pronounces -Speak and uses words to construct sentences correctly -Unique -Personality -Physical -Teenage	-Guided discussions -Demonstration -Role –play	Teachers' activity - Demonstration how teenagers relate -Guiding Bible reading -Sharing experiences -Discussing -Working in groups -Defining a talent -Giving examples of talents -Explaining weaknesses and strength -Singing -Dancing -	- Skills - Self esteem - Self awareness - Friendship formation - Values - Respect Cooperation	- the Bible Text books Photos News papers	- Christians on the way Mk standard RE Page 1-4 The Holy Bible Psalms 139:13-16 Mk Standard RE Pgg5-7	
			Talents - Definition - Examples - Weaknesses - Strengths - Mathew: 25 :14-30	-The learners defines a talent -Gives examples -Explain weaknesses and strengths of individual	-The learners -Pronounces , spells and uses words to construct -Talents -Dancing -Singing -Guardians						

3	God created me	<ul style="list-style-type: none"> - Adolescents, growth and development - Meaning - Characteristics - Physical - Social - Emotional - Mental 	<ul style="list-style-type: none"> - The learner gives the meaning of adolescents - Identifies characteristics of adolescents - Explains behavior 	<ul style="list-style-type: none"> - The learners pronounces , reads , spells writes words correctly - Adolescence - Growth - Development - Intellectual - Emotions <ul style="list-style-type: none"> - The learners explains the word family - Identifies types of families and members - Roles of family members - Important people in a school - Roles of children in a school - Defines a community - Identifies community 	<ul style="list-style-type: none"> - Guided discovery - Demonstration - Brainstorming - Role play 	<ul style="list-style-type: none"> - Giving the meaning of adolescents - Identify characteristics of adolescents - Explaining different behaviors - Explaining the words family - Community - Giving roles of family members - Giving the important people in school - Explaining the roles of children in the community 	<ul style="list-style-type: none"> - Self esteem - Friendship formation - Self awareness - Values - Low - Respect - Cooperation 	<ul style="list-style-type: none"> - The Holy Bible - Pictures 	<ul style="list-style-type: none"> - Fountain CRE pg 5-8 - Fountain CRE pg 9-14 - Fountain CRE pg 25-28 		

			<ul style="list-style-type: none"> - Genesis 1:25 - Matthew 25:14-29 	<ul style="list-style-type: none"> - values - Roles of children in the community - The learner explains team work, - Types of work - Identifies the values of work - Reasons why people work - States ways of working responsibly using God's given talents - Points out lessons learnt from the work of Jesus. 	- Work			<ul style="list-style-type: none"> - Explaining work - Giving types of work - Identifying values of work. - Giving reasons why people work - Starting ways of working using talents 	<ul style="list-style-type: none"> - Friendship formation - Self awareness - Values - Love - Respects - Cooperation 		
3	1& 2	Evil and suffering	<ul style="list-style-type: none"> - Meaning of suffering forms - Causes and effects - Sin - Poverty - Political instabilities - Famine - Business - Natural disasters - Genesis 3 	<ul style="list-style-type: none"> - The learners explains suffering - Effects of sin - Identifies forms of suffering - Points out causes and effects of suffering 	<ul style="list-style-type: none"> - The learners - Pronounces , read, spells, and uses words correctly - Sin - Suffering - Evil - Poverty - Disaster 	<ul style="list-style-type: none"> - Guided discovery - Demonstration - Brainstorming - Role play - Story telling 	<ul style="list-style-type: none"> - Explaining terms - Suffering sin - Giving the effects of sin - Point out causes and effects - Story telling 	-	-	<ul style="list-style-type: none"> - Holy Bible Gen 3 - Fountain CRE pg 21-23 	-

			- Fall of man								
	3		<ul style="list-style-type: none"> - HIV /AIDS - Spread /causes - Forms of suffering caused by IADS - Teenage pregnancies - Election malpractices as a form of suffering 	<ul style="list-style-type: none"> - The learners explains how personal irresponsibility leads to suffering 	<ul style="list-style-type: none"> - The learners pronounces read, writes, and uses words correctly - HIV/AIDS - Election - Teenager - Malpractices - Pregnancy - Transparency - Fairness 	-	-	-	-	-	<ul style="list-style-type: none"> - Fountain CRE pg 33-44
	1	God calls his people	<ul style="list-style-type: none"> - Restoration of lost relationships - Types of relationships - Causes of break ups of relationships - Effects of broken relationships 	<ul style="list-style-type: none"> - The learners describes the relationships between God and man - Identifies types of relationships - Gives effects of broken relationships 	<ul style="list-style-type: none"> - The learners pronounces , spells and uses word correctly - Relationships - Restore - Original sin - Descendants 	<ul style="list-style-type: none"> - Guided discussion - Story telling - Brainstorming - Role play 	<ul style="list-style-type: none"> - Describing the broken relationships and man identifies types and effects of broken relationships 	<ul style="list-style-type: none"> - Skills - Self esteem - Creative thinking - Self awareness - Values - Awareness - Appreciating - Love 	<ul style="list-style-type: none"> - The Holy Bible - Text books 	<ul style="list-style-type: none"> - MK standard RE - Pg 34-35 	-
			<ul style="list-style-type: none"> - The need for the redeemer - Definition - Examples of the redeemers - Abraham - Moses - Joshua - Gideon - John the Baptist 	<ul style="list-style-type: none"> - The learner explains redeemer - Explains passengers in the Bible that tell the need for the redeemer - Differentiate between the 	<ul style="list-style-type: none"> - The learner pronounces , spells , writes and use words correctly - Messengers - Redeemers - Characters - Salvation 	-	<ul style="list-style-type: none"> - Explaining redeemer - Explaining Biblical passengers related to redeemers - Differentiating between messages and messengers 	-	-	<ul style="list-style-type: none"> - Standard RE bk 6 - Pg 35-40 	-

			<ul style="list-style-type: none"> - Jeremiah - Ezekiel - Hosea - Jonah - Isaiah - How God called the redeemer saviour above (Gen 3:1-3, John 3:11-12)) 	<ul style="list-style-type: none"> message and messengers - Explains ways God called the messengers. 								
			<ul style="list-style-type: none"> - The promise of salvation - Message Mary received - How Mary received the message - Message from John the Baptist 	<ul style="list-style-type: none"> - The learner explains the message received by Virgin Mary - Explain the message John the Baptist 	<ul style="list-style-type: none"> - The learner pronounces , spell, writes, and uses the words correctly - Revelations - Visions - Angels 	-	<ul style="list-style-type: none"> - Explain the message received by the redeemer - Identifying ways of redeemers received their messages 	-	-	-	<ul style="list-style-type: none"> - Fountain CRE pg 52-59 	-
2	God calls his people		<ul style="list-style-type: none"> - God's message for his people today - Ways through which God communicates to his people - Ways through which people communicate to God 	<ul style="list-style-type: none"> - The learners points out ways God communicates to his people - Points out ways people communicate to God - Explain God's message to people 	<ul style="list-style-type: none"> - The learner pronounces , spells, and uses words correctly - Communicate - Prophet - Confess 	<ul style="list-style-type: none"> - Guided discussion - Demonstration - Brainstorming - Role play - Story telling 	<ul style="list-style-type: none"> - Pointing out ways - God communicates to people and vice versa - Explaining God's message to people 	<ul style="list-style-type: none"> - Skills - Self esteem - Logical reasoning - Self awareness - Values - Appreciation - Love - Respect 	<ul style="list-style-type: none"> - The Holy Bible - Text books 	<ul style="list-style-type: none"> - Fountain CRE pg 63-65 	-	

TERM 2

WK	PD	S/THEME	CONTENT	SUBJECT COMPETENCES	LANGUAGE COMPETENCES	METHODS	ACTIVITIES	SKILLS AND VALUES	LEARNING AIDS	REF	REM
1	1	Christ is the Answer	- Actions of Jesus; - Miracles - Jesus' concern for the needy - Jesus' concern for the sinners	- The learner explains miracles - Gives examples of miracles - Describes the actions of Jesus for the needy and sinners	- The learner pronounces, spells and uses words correctly - Sinner - Paralytic - Heal	- Guided discussion - Roles play - Brain storming - Demonstration - Guided discovery	- Explaining and identifying miracles - Describing the actions of Jesus for the needy and sinners	Skills - Self esteem - Problem solving - Self awareness - Decision making - Faithfulness - Repentance	The Holy Bible Text books	Fountain CRE	
	2 and 3		- Prayer - Meaning - Types - Importance of prayer - How to pray - Jesus of prayerful people	- The learner explains prayer - Identifies types of prayers - Gives the value/reasons for prayer - Describes the prayerfulness of Jesus - Identifies ways of praying.	- The learner pronounces, spells and uses words correctly - Prayer - Worship - Prayerful	- Do	-	-	-	- Fountain CRE	-
2	1		- Forgiveness - Meaning and importance of forgiveness - Peter's experience - Need to forgive others - Matthew 18:21-24 - Luke 22:54-64 - John 21:15-19 - Human weakness	- The learner explains the meaning of forgiveness and its importance - Explains Peter's experience in the Bible - Explain why we need to forgive others.	- The learner pronounces, spells and uses words correctly - Repent - Forgiveness	-	-	-	-	- MK standard CRE	-
	2 and 3	Christ's gift for the journey	- Sacraments - Meaning - Identifying sacraments and symbols used - Significance of the sacrament - Mark 14:22-26 - Luke 22:14-20	- The learners explains the term "sacrament" - Identifies sacrament in Christianity - Points out the significance of sacrament	- The learner pronounces, spells and uses words correctly - Anointing - Sacrament - Sacred	- Guided discovery - Role play - Brainstorming - Demonstration	- Explaining the term sacrament - Identifying sacrament - Point out the importance of sacrament	- Self esteem - Problem solving - Self awareness - Cooperation - Love - Appreciation	The Holy Bible Text books	- Fountain CRE	-
3	1 and 2		- Jesus as the way to God - John 14:16-26 - The Holy Spirit and roles and	- The learner explains Jesus as the way to God - Identifies the roles and	- The learner pronounces, spells, and writes words correctly - Holy	-	- Explaining how Jesus is the way to God - Identifying roles of the Holy Spirit	-	-	- MK standard CRE	-

			<ul style="list-style-type: none"> - Pentecost and events - Gifts of the Holy spirit - Fruits of the Holy Spirit - Overcoming temptations 	<ul style="list-style-type: none"> - importance of the Holy Spirit - Gives gifts of the Holy Spirit - Explains ways of overcoming temptations 	<ul style="list-style-type: none"> - Temptations - Evangelism - Prophecy - Pentecost 		<ul style="list-style-type: none"> - Explaining gifts and fruits of the Holy Spirit. 				
	3	How to behave on the way	<ul style="list-style-type: none"> - Community life - Meaning of community - Qualities of a true Christian - Roles of a Christian in the community 	<ul style="list-style-type: none"> - The learner gives the meaning of the community - Describes qualities of a true Christian - Describes roles of a Christian in the community 	<ul style="list-style-type: none"> - The learner pronounces, spells and uses words correctly - Qualities - Selfishness - Community - Benefits - Justice - 		<ul style="list-style-type: none"> - Giving the meaning of community - Describes qualities of a true Christian 			<ul style="list-style-type: none"> - MK standard CRE 	-
4	1 and 2	How to behave on the way	<ul style="list-style-type: none"> - Taking care of God's creation - Roles of human being in God's creation - Ways of caring for the environment - St. Francis of Assiss - Results of selfishness - Benefits of unselfishness - Jesus as an example of unselfishness. 	<ul style="list-style-type: none"> - The leaner identifies ways of caring for God's creation - Explains how St. Francis of Assissi took care of God's creation - Identifies results of selfishness and benefits of unselfishness 	<ul style="list-style-type: none"> - The learner pronounces, spells, writes and uses words correctly - Selfishness - Care - Unselfishness - Conserve 	<ul style="list-style-type: none"> - Guided discovery - Role play - Brain storming - Demonstration 	<ul style="list-style-type: none"> - Identifying ways of caring for God's creation - Explaining roles of St. Francis of Assisi on conservation of God's creation - Exercising unselfishness 	<ul style="list-style-type: none"> - Self esteem - Creative thinking - Friendship formation - Values - Awareness - Love - Appreciation 	<ul style="list-style-type: none"> - Holy Bible - Text books 	<ul style="list-style-type: none"> - Fountain CRE 	-
	3		<ul style="list-style-type: none"> - Christian attitudes towards justice - Meaning - Benefits of Justice - Guidelines of justice - Forms of injustices - Biblical teaching on justice 	<ul style="list-style-type: none"> - The learner explains justice and injustice - Identifies the benefits of justice - States guided lines on justice - Identifies forms of injustice - Explains Biblical teaching on justice 	<ul style="list-style-type: none"> - The learner pronounces, spells, writes and use words correctly - Justice - Fortune - Violence - Suppression - Oppression - Cheating 		<ul style="list-style-type: none"> - Explaining justice and injustice - Identifying the benefits of justice - Identifying forms of injustice 			<ul style="list-style-type: none"> - Fountain CRE 	-
5	1	People on	- The people we	- The learner	- The learner	-	- Identifying	-	-	- MK standard RE	-

		the way	<ul style="list-style-type: none"> meet Examples of people we meet Contributions of the people we meet Values of diversity 	<ul style="list-style-type: none"> identifies examples of people we meet Identifies contribution of people we meet Mentions values of diversity 	<ul style="list-style-type: none"> pronounces, spells and uses words correctly Diversity Uniqueness Culture Norms /customs 		<ul style="list-style-type: none"> examples of people we meet Explaining contributions of people we meet Mentioning values of diversity 			bk 6	
2	People on the way		<ul style="list-style-type: none"> International diversity Meaning Benefits of international diversity Ways through which people communicate today Qualities of good forms of communication Values of good communication 	<ul style="list-style-type: none"> The learner mentions the meaning of international diversity Describes benefits of international diversity Points out ways people communicate today 	<ul style="list-style-type: none"> The learners pronounces ,spells, writes and uses words correctly International diversity Communicating Religions Expert Development 	<ul style="list-style-type: none"> Guided discussion Demonstration Story telling Brainstorming 		<ul style="list-style-type: none"> Self esteem Creative thinking Self awareness Appreciation 	-	- Fountain CRE	-
3			<ul style="list-style-type: none"> Needs and desires of the people we meet Examples of needs How Jesus responded to different needs Our responses to different needs How to value individual person's needs 	<ul style="list-style-type: none"> The learner identifies needs Explains how Jesus responded to different needs Explains how people respond to needs Values other individuals 	<ul style="list-style-type: none"> The learner pronounces, spells, and uses words correctly Overseas Abroad Luxury Prestige 	-	-	<ul style="list-style-type: none"> Do 	-	- Fountain CRE	-
6	1	R	<ul style="list-style-type: none"> Relationships Meaning How to identify good relationships Qualities of good relationships Church relationship How to develop good relationships 	<ul style="list-style-type: none"> The learner explains the meaning of relationships Explains how to identify good relationships Describe church relationships and how to develop them 	<ul style="list-style-type: none"> The learner pronounces, spells and uses words correctly Exemplary Confidence Discrimination 	-	-	-	-	- Fountain CRE	-

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1	1	Friends on the way	Friendship - Meaning - Importance - Jesus example of friendship - John 15:12-15 - Qualities of a good friend - Jesus' friendship from the gospel to the apostles and other people	The learner:- - Explains the meaning of friendship - Identifies the importance of friendship - Explains Jesus' example of friendship - Points our qualities of a good friend. - Describes Jesus' friendship according to the gospel	The learner:- - Pronounces, spells and uses words correctly - Generous - Friendship - relate	- guided - discovery - brainstorming - demonstration - role play - guided discussion	- Bible reading - Discussion - Role playing	<u>Skills</u> - Self esteem - Self awareness - Creative thinking <u>Values</u> - Awareness - Appreciation - Love	- The holy Bible John 15:12-15 Fountain CRE 128-133.		
	2		Importance of advice - Characteristics of bad advise - Crisis and how friends offer help in time of crisis Proverbs 17:17-18	The learner: - Explains the value of good advise - Explains the meaning of crisis - Explains how friends offer help in times of a crisis	The learners:- - Pronounces, spells and uses words - Crisis - Emergency - Will dishonesty - Biases	-	-	-	-	- Fountain - CRE - 133-138	-
	3		Marriage - Meaning - Types - Reasons why people marry - Qualities of a marriage partner	The learner:- - Explains the meaning of marriage - Identifies types of marriage - Explains qualities of a marriage partner	- The learner:- - Pronounces, spells and uses words correctly - Morals - Healthy - Wealth - Jealousy - Companionship	-	-	-	-	- Fountain - CRE - 138-143	-
2	1		Roles of Christian organization in the development. - Definition of organization - Examples of Christian organizations - Contributions of Christian organizations.	The learner:- - Defines "organization" - Identifies examples of Christian organizations - Explains the contributions of Christian organizations	The learner:- - Pronounces, spells and uses words correctly - Organization	-	-	-	-	-	-
	2and	Friends on	- Roles of science	- The learner	- The learner	- Guided	- Bible reading	- Self esteem	- The Holy	- Fountain CRE	-

	3	the way	<p>and technology in development</p> <ul style="list-style-type: none"> - Definitions of technology and science - Roles of education - Roles of science, technology and education - Importance of law in society - The ten commandments 	<ul style="list-style-type: none"> - Defines terms - Technology - Science - Education - Points out roles of technology, science and education in development - Explains the importance of law 	<ul style="list-style-type: none"> - pronounces , spells and uses words correctly - Technology science - Development - Education - Law 	<ul style="list-style-type: none"> - discussion - Demonstration - Role play - Guided discovery - Story telling 	<ul style="list-style-type: none"> - Story telling - Role playing - Discussing 	<ul style="list-style-type: none"> - Creative thinking - Friendship formation - Appreciation - Awareness - Love 	Bible Text books	Bk 6	
3	1 and 2		<p>Good citizenship</p> <ul style="list-style-type: none"> - Meaning of citizenship - Roles qualities of citizenship - Requirements for participating in general elections - Rights freedoms of votes - Election malpractices 	<p>The learner</p> <ul style="list-style-type: none"> - Explains the meaning of citizenship - Identifies roles of citizens - Identifies requirements for participating in national election 	<p>The learner</p> <ul style="list-style-type: none"> - Pronounces, spells and uses words correctly - Mal-practice - Citizen - Elections - Voting - Rights - Requirements - witness 	-	-	-	-	Fountain CRE pg 154 to 162	-
	3	Happiness on the way to arrival	<p>Happiness</p> <ul style="list-style-type: none"> - Meaning - Signs of happiness of a person. - God as a source of happiness - Giving and receiving - Values of giving and receiving John 13:14 	<p>The learner</p> <ul style="list-style-type: none"> - Explains the meaning of happiness - Identify signs of a happy person - Explains how God is a source of happiness - Explains the values of giving and receiving 	<p>The learner</p> <ul style="list-style-type: none"> - Pronounces, spells and uses words correctly - Happiness - Giving - Receiving 	-	-	-	-	MkStandard CRE Pg 136-139	-
4	1	Happiness on the way to arrival	<ul style="list-style-type: none"> - Life and death - Meaning of life and death - Causes of death - Biblical teaching about life and Death 	<p>The learner</p> <ul style="list-style-type: none"> - Explains the meaning of life and death - Mentions causes of death - Explains the Biblical teaching about life and death 	<p>The learner</p> <ul style="list-style-type: none"> - Pronounces, spells and uses words correctly - Death - Life - Heaven - Destination - Judgment 	<ul style="list-style-type: none"> - Bible reading - Demonstration 	<ul style="list-style-type: none"> - Guided discussion - Guided discovery - Story telling 	<p><u>Skills</u></p> <ul style="list-style-type: none"> - Self esteem - Creative thinking <p><u>Value</u></p> <ul style="list-style-type: none"> - Awareness - Application 	<p>The holy Bible</p> <ul style="list-style-type: none"> - Text books 	<ul style="list-style-type: none"> - Fountain CRE - Pg 169-170 	-
	2		Suffering and perseverance	<p>The learner</p> <ul style="list-style-type: none"> - Explains 	<p>The learner</p> <ul style="list-style-type: none"> - Pronounces, 	-	-	-	-	<ul style="list-style-type: none"> - Fountain CRE - Pg 171-174 	-

		<ul style="list-style-type: none"> - Meaning - Causes of suffering - Values/benefits of suffering - Ways of enduring - Suffering of people who endured suffering in the Bible 	<ul style="list-style-type: none"> suffering and endurance - Identifies causes of suffering - Points out values of suffering - Mentions ways of persevering - Identifies people who endured suffering in the Bible. 	<ul style="list-style-type: none"> spells and uses words correctly - Faith - Perseverance - Selfishness - Suffering 						
	2	Biblical concept on heaven <ul style="list-style-type: none"> - Meaning of Heaven - Purity – meaning - Characteristics of pure – hearted person - Biblical teaching on purity on the old testament and New testament - How to achieve purity - Impurity of the heart 	The learner <ul style="list-style-type: none"> - Gives the meaning of heaven and purity - Mentions characteristics of a pure – hearted person - Explains the Biblical teaching on purity - Explains impurity of the heart. 	The learner <ul style="list-style-type: none"> - Pronounces, spells and uses words correctly - Purity - Paradise - Eternal 	-	-	-	-	- MK Standard RE Bible Pg 147-149	-